

# AP<sup>®</sup> Microeconomics 2005 Free-Response Questions

#### The College Board: Connecting Students to College Success

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 4,700 schools, colleges, universities, and other educational organizations. Each year, the College Board serves over three and a half million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

Copyright © 2005 by College Board. All rights reserved. College Board, AP Central, APCD, Advanced Placement Program, AP, AP Vertical Teams, Pre-AP, SAT, and the acorn logo are registered trademarks of the College Entrance Examination Board. Admitted Class Evaluation Service, CollegeEd, Connect to college success, MyRoad, SAT Professional Development, SAT Readiness Program, and Setting the Cornerstones are trademarks owned by the College Entrance Examination Board. PSAT/NMSQT is a registered trademark of the College Entrance Examination Board and National Merit Scholarship Corporation. Other products and services may be trademarks of their respective owners. Permission to use copyrighted College Board materials may be requested online at: http://www.collegeboard.com/inquiry/cbpermit.html.

Visit the College Board on the Web: www.collegeboard.com. AP Central is the official online home for the AP Program and Pre-AP: apcentral.collegeboard.com.

### 2005 AP® MICROECONOMICS FREE-RESPONSE QUESTIONS

#### **MICROECONOMICS**

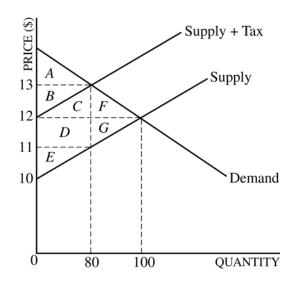
Section II
Planning time—10 minutes

Writing time—50 minutes

**Directions:** You have fifty minutes to answer all three of the following questions. It is suggested that you spend approximately half your time on the first question and divide the remaining time equally between the next two questions. In answering the questions, you should emphasize the line of reasoning that generated your results; it is not enough to list the results of your analysis. Include correctly labeled diagrams, if useful or required, in explaining your answers. A correctly labeled diagram must have all axes and curves clearly labeled and must show directional changes. Use a pen with black or dark blue ink.

- 1. Bestmilk, a typical profit-maximizing dairy firm, is operating in a constant-cost, perfectly competitive industry that is in long-run equilibrium.
  - (a) Draw correctly labeled side-by-side graphs for the dairy market and for Bestmilk and show each of the following.
    - (i) Price and output for the industry
    - (ii) Price and output for Bestmilk
  - (b) Assume that milk is a normal good and that consumer income falls. Assume that Bestmilk continues to produce. On your graphs in part (a), show the effect of the decrease in income on each of the following in the short run.
    - (i) Price and output for the industry
    - (ii) Price and output for Bestmilk
    - (iii) Area of loss or profit for Bestmilk
  - (c) Following the decrease in consumer income, what must be true for Bestmilk to continue to produce in the short run?
  - (d) Assume that the industry adjusts to a new long-run equilibrium. Compare the following between the initial and the new long-run equilibrium.
    - (i) Price in the industry
    - (ii) Output of a typical firm
    - (iii) The number of firms in the dairy industry

## 2005 AP® MICROECONOMICS FREE-RESPONSE QUESTIONS



- 2. The graph above shows the market for a good that is subject to a per-unit tax. The letters in the graph represent the enclosed areas.
  - (a) Using the labeling on the graph, identify each of the following.
    - (i) The equilibrium price and quantity before the tax
    - (ii) The area representing the consumer surplus before the tax
    - (iii) The area representing the producer surplus before the tax
  - (b) Assume that the tax is now imposed. Based on the graph, does the price paid by the buyers rise by the full amount of the tax? Explain.
  - (c) Using the labeling on the graph, identify each of the following after the imposition of the tax.
    - (i) The net price received by the sellers
    - (ii) The amount of tax revenue
    - (iii) The area representing the consumer surplus
    - (iv) The area representing the deadweight loss

## 2005 AP® MICROECONOMICS FREE-RESPONSE QUESTIONS

3. P & L is a profit-maximizing shirt-manufacturing firm. The firm can sell all the shirts it can produce to retailers at a price of \$20 each. P & L can hire all of the workers it wants at a market wage of \$120 per day per worker. The table below shows the firm's short-run production function.

Number of	Number of
Workers	Shirts per Day
0	0
1	10
2	25
3	45
4	60
5	72
6	80
7	85
8	82

- (a) In what kind of market structure does this firm sell its output? How can you tell?
- (b) In what kind of market structure does this firm hire its workers? How can you tell?
- (c) Calculate the marginal revenue product of the third worker. Show your work.
- (d) How many workers should the firm hire to maximize profit? Explain.

**END OF EXAM**